Table 106.—General Educational Development (GED) test takers, and number and distribution of credentials issued, by age: 1971 to 2001

			, ,					
Year	Number of test takers, in thousands ¹	Number completing test battery, in thousands ²	Number of credentials issued, in thousands 3	Percentage distribution of credentials issued, 4 by age				
				19 years old or less	20- to 24- year-olds	25- to 29- year-olds	30- to 34- year-olds	35 years old or over
1	2	3	4	5	6	7	8	9
1971 ⁵ 1972 ⁵ 1973 ⁵ 1974 1975	377 419 423 —		227 245 249 294 340			 13 14	99	
1976	_ _ _ _	_ _ _ _	333 332 381 426 479	31 40 31 37 37	28 24 27 28 27	14 13 13 12 13	10 8 10 13 8	17 14 18 11 15
1981 1982 1983 1984 1985	=======================================	=======================================	489 486 465 427 413	37 37 34 32 32	27 28 29 28 26	13 13 14 15	8 8 9 10	14 15 15 16 16
1986	- - 632 714	541 615	428 444 410 357 410	32 33 35 35 36	26 24 22 24 25	15 15 14 13 13	10 10 10 — 10	17 18 18 — 15
1991 1992 1993 1994 1995	755 739 746 774 787	657 639 651 668 682	462 457 469 491 504	33 33 33 36 38	28 28 27 25 25	13 13 13 13 13	10 9 10 9	16 17 16 15 15
1996 1997 1998 1999 2000 2001	824 785 776 808 811 1,016	716 681 673 702 699 928	488 460 481 498 487 648	39 43 44 44 45 41	25 24 24 25 25 26	13 12 11 11 11 11	9 8 7 7 7 8	14 13 13 13 13 14

NOTE: Data are for United States only and exclude outlying areas. Detail may not sum to totals due to rounding. Some data have been revised from previously published fig-

SOURCE: American Council on Education, General Educational Development Testing Service, Who took the GED? Statistical Report, various years. (This table was prepared September 2002.)

[—]Not available.

¹ Number of people taking the GED tests (one or more subtests).

² Number of people completing the entire GED battery of five tests.

³ Number of people receiving high school equivalency credentials based on the GED

⁴ Data for 1988 and prior years are for number of test takers and may not be comparable to later years.

⁵ Includes outlying areas.